

# POLICY LEVERS HAVE FAILED TO ANSWER THESE 3 QUESTIONS

- 1 WHAT DO PUPILS NEED TO KNOW & BE ABLE TO DO?
- 2 HOW SHOULD THOSE PUPILS BE TAUGHT?
- 3 WHO IS GOING TO TEACH?

Whilst these questions are at the heart of how think about teacher education ...

BUT, THUS FAR WE'VE BEEN

- VAGUE
- UNINTENTIONAL
- LAST MINUTE

We have to think harder about what teachers need to know and be able to do

Today we're excited to be launching the Institute for Teaching  
a new specialist graduate school for teachers



MATT  
HOOD  
Director

Masters in  
Expert Teaching  
Peps

Fellowship in  
Teacher Education  
Harry

Transforming  
Teaching  
Katy

## 3 COURSES, DIFFERENT IN 5 WAYS

- COMPLEXITY — A BELIEF THAT TEACHING IS MASSIVELY COMPLEX
- EXPERT — INFORMED BY EXPERTS IN OTHER PROFESSIONS
- DESIGN — INTENTIONAL CHOICES ON ALL DETAILS
- RESEARCH — FROM SWELLER TO BJORK, VIA BECKY ALLEN
- REJECTION — OF SIMPLE DICHOTOMIES, eg KNOWLEDGE/SKILLS

This is the best possible time to be a teacher!



Peps